



### **Arabic 1** 2012-2013

#### Course Description:

Arabic I lays the foundation for students to use Arabic effectively as a means of practical communication. There is a strong emphasis on Arabic as a foreign language of choice in diplomacy, finance, travel, politics and law. Students will have a good understanding of the geographic location of Arabic speaking countries throughout the middle east and an overview of their culture and history. The study of Arabic will encourage the students to develop respect for other cultures and will provide skills needed to facilitate studies of more language. Students will develop the four basic language skills of listening comprehension, speaking, reading and writing in units with themes on aspects of life in Arabic speaking countries.

The foreign language goals are written for the level at which the student is enrolled.

Grammatical structure, vocabulary and pronunciation will be incorporated in all the goal areas.

#### Course Content:

##### 1- Getting Acquainted

- Greetings
- Self introductions
- To recognize appropriate cultural salutations based on gender differences
- Identifying objects and sizes
- Alphabet & pronunciation rules ( diacritical stress marks )
- Writing one sentence.

##### 2-People I know

- Family
- School community.
- Relatives
- Friends
- Likes and dislikes
- Pronouns and possessives
- Alphabet & pronunciation rules
- Writing two sentences.

##### 3-Happy moments

- Happy feast
- Easter
- Holidays
- Spring
- Let's plant
- Adjectives
- Alphabet & pronunciation rules
- Writing two sentences

#### 4-where I live

- Geography
- Neighborhood
- Definite and indefinite articles
- Using pronouns
- Colors
- Plurals

#### 5- Food we eat

- Fruit
- Vegetables
- Egyptian delights
- Recipes
- Menus
- Write three sentences

#### 6- Animals

- Describing animals
- Opposites
- Adjectives
- Pronouns

#### 7- Story Time

- Reading stories
- Reorder story events
- Writing a six line story

#### Required Textbooks and/or Other Reading/Research Materials

Exploring Arabic by Hisham Abdel Khalek and Joan G. Sheeran, 2009, EMC Publishing  
Internet sites for current information.

#### Course Requirements:

Students are expected to communicate in real life situations. They will experience Arabic culture to develop a better understanding and appreciation of the relationship between the language and the culture. They will be encouraged to compare and contrast languages and cultures. At the end students will extend learning experiences from the world language classroom to the home and the multilingual and multicultural community emphasizing living in a global society.

#### Grade Components/Assessments:

Grades will be based on a point system. Generally, homework will make up 10%, projects make up 15%, oral assessments 20%, written assessment 40% and class participation 15%.

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
<b>Midterm</b>	<b>10%</b>
Quarter 3	20%

Quarter 4	20%
<b>Final</b>	<b>10%</b>

Required Summer Reading/Assignments:  
There are no required summer readings..